

C4DC Newsletter

Coalition for DC Public Schools and Communities (C4DC) is a coalition of groups and organizations that share values and priorities essential to excellent and equitable District of Columbia Public Schools (DCPS).

August 7, 2023

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Announcements and Opportunities:

S.M.A.R.T. Collaboration presents: STOP the VIOLENCE YOUTH

SUMMIT Sunday, August 13th, 1:30pm to 4pm at the Arc; call 202-848-4394

OSSE Monthly Newsletter

<https://mail.google.com/mail/u/1/#inbox/FMfcqzGtwMdSFXrwvsxwvQXBcwBQMkMR>

The Commission on Out of School Time Grants and Youth Outcomes (OST Commission) is seeking feedback from programs, school staff, and families on the draft 2023-2026 OST Strategic Plan. The plan contains details on

district-wide priorities related to out of school time programming including, but not limited to, expanding afterschool and summer opportunities and addressing barriers for students with

<http://www.c4dcpublicschools.org/>

special needs. Feedback must be received here by no later than Wednesday, August 16, 2023 at 5:00 pm to be considered.

Audit Numbers for public Education are Available:

<https://osse.dc.gov/release/osse-announces-audited-dc-enrollment-numbers-2022-23-school-year>

DCPS Boundary Advisory Meetings - Boundary Advisory Meetings are intended to be in person for advisory committee members. The meeting will be streamed online and open to the public, and we encourage residents and stakeholders to follow along virtually. Check the [DC Advisory Committee on Student Assignment and Boundaries 2023](#), for the Boundary Study timeline, and some [Frequently Asked Questions](#)

The Office of Contracting and Procurement (OCP) recently awarded the contract to support this study via a competitive process to a team led by Perkins Eastman including WXY Studio, LINK Strategic Partners, and The D.C. Policy Center. Through a separate competitive process, this team was also awarded the contract to support the concurrent Master Facilities Plan 2023.

Rising Organizers trains everyday people in community organizing skills—for free. <https://www.risingorganizers.org/>

By teaching these new and emerging leaders how to organize, we're teaching them how to ensure that the people impacted by policies have a say in how they are crafted and what they are. This puts power back into the hands of those who need it most, and ensures we can build a participatory, equitable democracy that works for all of us.

Upcoming SBOE and Council Hearings:

- **C4DC website blog** has member testimony on recent Council hearing on the Budget bills. You can review them [here](#).
- **SBOE** . Sign up [here](#) to testify at SBOE meetings. Working meetings are the first Wednesday - available to watch. SBOE meetings are on the 3rd Wednesday.
- **Committee of the Whole Hearings and Roundtables**. Hearing Notices, Witness Lists, and Submitted Testimony for hearings can be viewed [here](#). Check the hearing notices for additional information about providing testimony.

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- **[DC Council Committee of the Whole Upcoming Education Hearings](#)** : Use the links below to register for the upcoming Committee of the Whole Hearings and Roundtables. For all other questions, including interpretation requests, email cow@dccouncil.us or call (202) 724-8196. Please submit your written testimony to cow@dccouncil.us at least 24 hours prior to the hearing. The deadline to sign up for most hearings is 5pm on the second business day before the hearing. Please refer to the hearing notice. Hearing Notices, Witness Lists, and Submitted Testimony for the hearings below can be viewed [here](#). Check the hearing notices for additional information about providing testimony.

News

Standing Meetings: Ward Councils and C4DC Members

Information and Meetings- click to get to websites

- **[Ward 2 Education Council](#)**: Email: Ward2EdCouncil@gmail.com Website: www.Ward2EdCouncil.org Meetings:
- **[Ward 3 – Wilson Feeder Education Network](#)** Email: w3ednet@gmail.com Meetings: Monthly on second Monday of the month.
- **[Ward 4 Education Alliance](#)** Email: Ward4edalliance@gmail.com Meetings: 2nd Thursday of the month
- **[Ward 5 Education Equity Committee](#)** Email: contact@ward5eec.org Meetings: 3rd Tuesday of the month (September to June), email for Zoom link.
- **[Ward 6 Public Schools Parent Organization \(W6PSPO\)](#)** Email: m.godec@att.net or chpspo@gmail.com Meetings: Third Tuesday of every month
- **[Ward 7 Education Council](#)** Email: ward7ed@yahoo.com Meetings: 1st Thursday of every month from September- June from 6:30pm - 8:00pm The registration link is: https://us02web.zoom.us/meeting/register/tZUvfGsrTkuHtU118LvT8F4_y0bK7nztDo After registering, you will receive a confirmation email containing information about joining the meeting. <https://www.youtube.com/channel/UCCI7P8PZrJPQzZGsPjBtRCg>
- **[Ward 8 Education Council](#)** Email: ward8educationcouncil@gmail.com - meetings the 3rd Thursday of the month - look on Ward 8 Council facebook page
- **[Senior High Alliance of Parents, Principals and Educators \(SHAPPE\)](#)**: Email: dc.shappe@gmail.com Meetings: 4th Tuesday of each month on zoom
- **[Public School Partnership Program – The Washington Lawyers' Committee](#)**
- **Media Partners:** [We Act Radio/Education Townhall](#) <https://educationtownhall.org/about/> and Educationdc.net: <https://educationdc.net/educationdc>

“The Catchup”: Useful DC Education Videos and Links

- Educationdc.net - read the latest blog [here](#). Oversight Oversights
- Jack Schaffer podcast
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Resources

Does Your School Have Enough Custodians? The building industry has standards

for cleaning levels in school buildings. Level 2 cleaning recommended for schools is 20,000 gross square feet for an 8 hour custodial shift. DCPS custodians are not only responsible for cleaning but for doing level one maintenance. [This](#) describes level one maintenance. It includes electrical, painting, ground maintenance and cleaning. An RW5 custodian has 24 hour responsibilities. Check here to see your school and also see by ward:

https://public.tableau.com/app/profile/sean.odonnell/viz/DCPSCustodianAnalysis/Dashboard-ActualFTEVs_Standard Read 21st Century School Fund’s Blog on DGS and maintenance [here](#).

DC Policy Center State of Our Schools -

<https://www.dcpolicycenter.org/publications/schools-21-22/>

EDUCATOR WORKFORCE REPORT

DC COME BACK PLAN:

https://static1.squarespace.com/static/59cebe6ff09ca495d3b4a940/t/63bc296a9eb5c344a3b4d39e/1673275755220/DC%27s+Comeback+Plan_Full1923.pdf

DCPS Strategic Plan Engagement Review all of the input that has been submitted for the next DCPS strategic plan. <https://dcpstrong.com/strategic-plan/>

Dyslexia: The Office of the State Superintendent of Education (OSSE) must implement the following as outlined by DC Law 23-191. Addressing

<http://www.c4dcpublicschools.org/>

Dyslexia and Other Reading Difficulties Amendment Act of 2020. You can now find the most recently published [2022-23 School Year Approved Kindergarten - 2nd Grade Universal Screeners](#) and the [Universal Literacy Screener Guidance](#) on the dyslexia landing page. For questions, please contact Dyslexia Specialist Charmelle Smith at Charmelle.Smith@dc.gov.

[Open Meetings Requirements for DCPS and Charter Schools](#) - OMA video for DCPS/Charter schools. [DC LSAT OMA training video](#)

[Educator Workforce](#)

https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/2022%20DC%20Educator%20Workforce%20Report_FINAL.pdf

[DC Library Strategic Plan](#)

<https://www.dclibrary.org/strategicplan>

[DC DPR Strategic Plan - draft](#)

[Department of Parks and Recreation Ready to Play draft strategic plan](#)

[Office of Planning Demographic Data Hub](#)- <https://opdatahub.dc.gov/>

[EDSCAPE - Education Planning Landscape](#) <https://edscape.dc.gov/>

[ESSER DASHBOARD](#) <https://osse.dc.gov/page/lea-esser-dashboard>

[Department of General Services Plans](#) on Sustainability, Climate and Clean Energy

<https://dgs.dc.gov/page/policies-and-reports>

[2022 Master Facilities Plan Annual Supplement](#)

<https://lms.dccouncil.gov/downloads/LIMS/52300/Introduction/RC25-0017-Introduction.pdf>

<http://www.c4dcpublicschools.org/>